



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children take part in 2 hours of PE per week. Engagement of children in physical activity at lunchtime and playtimes. Megastrikers coaches lead 2 lunchtime activities per week. Primary ambassadors to lead lunchtime activities. New equipment for lunchtimes. Bikes and scooters for EYFS children.	Lunchtime activities provided by coaches have proved popular. Children have enjoyed and engaged well with the new equipment. Children are generally more active at lunchtimes.	12% of budget allocated.

<p>School sports reported online and in school.</p> <p>Use of class dojo to promote local events and sports clubs.</p> <p>Charity fun run entry fee for all pupils paid.</p> <p>Increase confidence and knowledge of staff to teach PE by using qualified coaches to support and deliver lessons for staff CPD. NWLSSP and Megastrikers.</p> <p>Extra curricular clubs to include alternative sports to encourage children who may not be interested in traditional sports.</p>	<p>Increased participation in cross country league.</p> <p>All children took part in Santa Fun Run.</p> <p>Children enjoyed high quality lessons while staff could develop their knowledge skills and confidence.</p> <p>Uptake for clubs was almost 50% of those who were offered it.</p>	<p>0.54% budget allocated.</p> <p>77% of budget allocated.</p> <p>Included in Megastrikers cost</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ professional coaches from Megastrikers and NWLSSP to help lead and deliver high quality lessons and staff CPD.	Staff, pupils	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased confidence of staff to deliver PE.	<i>£15,240</i>
Resources for PE lessons.	Staff, Pupils		Pupils experience high quality PE lessons.	
Megastrikers coaches lead 2 lunchtime activities per week.	Pupils	2: Engagement of all pupils in regular physical activity	Long term planning and collaboration with NWLSSP ensures we offer a varied curriculum.	<i>£1,529.76</i>
Primary ambassadors to lead lunchtime activities.			Improved pupil behaviour	
Further equipment for lunchtimes.				
NWLSSP Club for				<i>£58.93</i>

<p>those attending breakfast club x1 per week 2 terms</p> <p>Primary sports ambassadors to lead assemblies</p> <p>Local sporting events, clubs and activities shared with school community via Class dojo</p> <p>Activ8 membership Allow families to use their activ8 points towards sports activities at local leisure centre.</p> <p>Afterschool clubs offering alternative activities to traditional sports such as laser tag and dodgeball,</p>	<p>Staff ,Pupils, Parents</p> <p>Pupils</p>	<p>3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Profile of sport increased across the school.</p> <p>Profile of sport increased across the community and increases participation in sport.</p>	<p>£100</p> <p><i>Cost included with Mega strikers and NWLSSP</i></p>
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<p>Take part in NWLSSP competitions.</p> <p>School sports day</p>		<p>5: Increased participation in competitive sport</p>	<p>Good uptake of spaces at clubs offered 40% of KS2 pupils have attended clubs. Positive feedback from pupil survey.</p> <p>Semi-finalists in yr3/4 Hockey Finalists in Yr5/6 Hockey</p> <p>Positive feedback from pupils and parents.</p>	<p><i>Transport costs</i> £284.75</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Promote more active lunchtimes to encourage increased activity levels and positive behavior choices.	More children engaged in physical activity at lunchtime – particularly in KS2. Positive role for sports ambassadors as they lead activities alongside coaches.	Happier, more positive lunchtimes.
Improved equipment for lunchtime activities.	Able to provide a greater range of activities. Skipping, hoola hooping, tennis.	
Participation in competitive sport such as NWLSSP Quicksticks and cross-country league.	New faces having a go at cross country. Semi- finalist and Finalist teams in hockey competition.	
Broaden the range of clubs offered after school. Including alternative sports and a girls football club.	Over 40% of KS2 children attended an after school club. More girls playing football.	Clubs have included dance, laser tag, Nerf wars, fitness, boxercise, dodgeball and girls football.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Distance from pool may mean some children do not access swimming lessons outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>38%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sue Savage</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Onions</i>
Governor:	<i>Andy Tipton</i>
Date:	5/7/2024