

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16750
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16750

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children to take part in 2 hours of PE per week.  Children to engage in physical activities during lunchtimes and breaktimes in addition to their directed PE lessons.		Coaches from MegaStrikers to lead and deliver activities for two lunchtimes per week.  Primary Ambassadors to lead lunchtime activities 2x per week  Equipment replaced and upgraded for active playtimes.  Bike and scooters purchased for EY children.		Hoodies £75.96   £1978	Children who may not normally take part in games, encouraged to join in under the guidance of coaches.  Equipment to encourage physical activity – equipment chosen to engage all.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.54%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

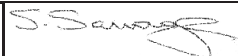
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sports promoted online and in school.  Opportunities for all children to take part in physical activities.  Older children to take leadership roles, planning and leading events and activities.	Class Dojo and Blackfordby Twitter page regularly updated. In school central notice board.  Regular distribution and promotion of leaflets for local sports clubs, organisations and opportunities.  Charity fun run entry fee paid for all children.	£85	Parents, students and the wider community updated with achievements and opportunities for the children within sports.	Invite local clubs in to speak with children and do taster sessions. Invite local teams/clubs to lead extra-curricular clubs.  To encourage families to join pupils in taking part in Charity fun run.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				77%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use qualified sports coaches to deliver part of the PE curriculum in school and staff to observe for CPD.	TA and Teachers to assist and support in lessons with coaches. NWLSSP & SH Active.	£5515 £6750	Children enjoy high quality lessons whilst staff benefit from their own professional development.  Staff are confident delivering PE lessons.  Meetings inform of events and opportunities for the school.	Use CPD particularly for new staff. Monitor lessons and discuss where teachers feel they need support. Work with NWLSSP to support new teachers.
Good quality resources for staff to use to deliver high quality PE lessons	Regular meetings for PE lead within the trust and with the sports partnership.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 0.62%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Alternative sports sessions to be provided for all children.  UKS2 to attend competitive events.	Extra-curricular clubs to include alternative sports to encourage participation of children potentially uninterested by traditional sports.  Higher attainer day for two year six children at Loughborough University.  All year 5 and 6 children to attend the Brownlee Foundation Triathlon	Included in Megastrikers cost.	Positive feedback from all year groups. All children engaged in a wide variety of different sports.  Alternative After school club uptake was almost 50% of the children who were offered it.  Children thoroughly enjoyed their experience. All children had a positive, inclusive sporting experience.	Children involved in choosing future sports clubs.        To ensure this is booked for next year.

	All children in KS2 to take part in a 'Personal Best Fest' (NWLSSP) - Resources	£98.71	All children improved their results resulting in a large increase in confidence for many.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra competitions to be included throughout the year, Commonwealth games intra sports competitions and Sports Day	Children to attend external events and competitions.  Inter school competitions – resources and extra staffing	£923 for mini-buses and coaches  £427.70	  Whole school Sports Day	To continue to promote competitive sport and enter competitions. To plan and enter a range of sporting events for all year groups.

Signed off by	
Head Teacher:	
Date:	31/07/2023

Subject Leader:	Danielle Ridley
Date:	1 <sup>st</sup> July 2023
Governor:	
Date:	